

## **Innovations by Faculty in Teaching and Learning**

### **Introduction**

At MET – IOM we believe, faculty innovations must be *reproducible* and available for *peer review* and *critique* to uphold the integrity and advancement of academic research and teaching practices. Reproducibility ensures that the findings and methodologies of innovative projects can be independently verified, strengthening the credibility and reliability of scholarly work. By making innovations accessible for peer review and critique, faculty members invite constructive feedback from their colleagues, which fosters collaboration, refinement, and improvement of ideas. This transparent process promotes accountability and rigor in academic endeavors, ultimately contributing to the growth and dissemination of knowledge within the scholarly community.

### **Subject: Business Research Methods**

Dr. Sagar Gaikwad discussed the details of the “Commonly observed shortcomings in manuscripts submitted to management journals” Authored by Naresh Khatri a, Arup Varma, and Pawan Budhwar.

<https://www.sciencedirect.com/science/article/pii/S0970389617303580>

**Goals** - Dr Gaikwad, aimed to address the common shortcomings found in manuscripts submitted by new management researchers, including doctoral students and junior faculty, to business and management journals. These pitfalls encompassed various aspects such as poor writing and presentation, lack of integration, significance, and proper research design, insufficient method description, untidy presentation of results, and inadequate discussion and implication sections.

**Method** - By synthesizing the knowledge and leveraging established best practices, the research aimed to empower new management researchers with the tools and insights needed to navigate the publication process successfully and contribute effectively to the academic discourse in their field.

**Results** - Based on this knowledge and understanding of best practices, he coached two Akshay Pandhare and Shashwat Motghare who developed a research paper titled, “An Extension to Utaut 2 Model to Determine the Role Of Ai-Based Voice Assistant In Online Shopping Among Working Women” where they demonstrated the Use Of Smart PLS In Student Research Paper. This paper was presented at the multidisciplinary International Conference organized by Ghyanshyam Das Saraf College of Arts and Commerce in association with Middlesex University Dubai

Another student Grishma Agarwal worked on the paper titled, “What makes millennials working women financially literate? Antecedents of financial literacy” which demonstrated the use of SPSS and was presented at a National Conference organized by GNUS Institute of Management and won the best research paper award.

Both these research papers had a high rate of acceptance and got recognition due to the insights from the initial session and coaching by Dr. Sagar which enabled the students to successfully maneuver through the publication process.

### **For Review and Critique**

“What makes millennials working women financially literate? Antecedents of financial literacy”  
Grishma Agrawal



Dr. Sagar Gaikwad in Class



Best Paper Award to Grishma Agrawal