MANDATORY DISCLOSURE 2025 – 2026

1.	Name of the Institution	**MET Institute of Management**
	Address of the Institution	**MET Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400 050**
	Phone Number with STD code	**022-39554294, 022-39554231**
	Email	**director_iom@met.edu**
2.	Name and address of the Trust/Society/Company and the Trustees	**Mumbai Educational Trust** **Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400050**
	Phone Number with STD code	**022-39554279**
	Email	**registrar_iom@met.edu**
3.	Name and address of tshe Director	**Dr. Swati Lodha** **MET Institute of Management** **MET Bhujbal Knowledge City, Bandra Reclamation, Bandra (W), Mumbai – 400050**
	Phone Number with STD code	**022-39554294**
	Mobile No.	**9768300786**
	Email	**director_iom@met.edu**
4.	Name of the affiliating University	**University of Mumbai**

Organogram Charts

5.	Governance

Members of the Board and their brief background

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairman
2	Dr. Jitendra Wagh	Member
3	Mr. Akhilesh Bhargava	Member – Corporate Expert
4	Mr. Tarun Katial	Member – Corporate Expert
5	Dr. Ritu Anand	Member – Corporate
6	State Govt. Nominee	Member
7	Prof. C. R. Chavan	Member – (University Nominee)
8	Dr. Sandeep Chopde	Member – Faculty
9	Dr. Sangeeta Tandon	Member – Faculty
10	CA Dr. S. Das	Member – Educationist
11	Mr. Ashish Shrivastava	Member – Educationist
12	Dr. Swati Lodha	Member Secretary

Members of Academic Advisory Body

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairperson
2	Dr. Nirmala Joshi	Member – Faculty
3	Dr. Nitin Kulkarni	Member – Faculty
4	Dr. Farida Virani	Member – Faculty
5	Dr. Manmeet Barve	Member – Faculty
6	Ms. Dharmistha Gala	Member – Faculty
7	Mr. Sandesh Akre	Member – Faculty
8	Dr. Smita Shukla	Director – ADMIMSR
9	Dr. Manisha Phadke	Member – Independent Design consultant
10	Ms. Sheba Banerjee	Member – HR Head, Aditya Birla Group
11	Mr. Amit Rathee	Member – Head Business Strategy, IBS INFTEC
12	Mr. Prasanna Lohar	Member – Blockchain Forum
13	Dr. Pushpa Rani	Oulu Business School
14	Mrs. Anuradha Chavan	Member – Non Teaching
15	Dr. Swati Lodha	Member Secretary

- **Nature and Extent of involvement of Faculty and students in academic affairs/ improvements**

  With the help of Student Council Committee & Industry Committee faculties, students are deeply involved in practical aspects of academics. In the online mode, faculties used new learning and teaching methodologies to improve the involvement of students through academics.

- **Mechanism/ Norms and Procedure for democratic/ Good Governance**

  For democratic / good Governance, a Grievance Redressal Committee is in place. An internal Complaint Committee where students are a part of decision-making process helps in maintaining mutual respect and discipline.

- **Student Feedback on Institutional Governance/ Faculty performance**

  Online surveys are conducted at the end of every semester for faculty performance and institutional governance.

- **Grievance Redressal mechanism for Faculty, staff and students**

  A Grievance Redressal Committee is active to take care of concerns of management students and staff, while faculties share their concerns through internal committee.

Establishment of Anti Ragging Committee

As required by AICTE, MET Institute of Management (PID No: 1-30328351) has constituted the Anti Ragging Committee (ARC). This is in compliance with the All India Council for Technical Education, Official Notification, dated: 1st July 2009, vide F.No.37- 3/Legal/2009, which being statutory in nature, are binding on Technical Institutions.

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha, Director	Faculty	MET
2	Dr. Farida Virani	Faculty	MET
3	Dr. Nirmala Joshi	Faculty	MET
4	Dr. Nitin Kulkarni	Faculty	MET
5	Dr. Sandeep Chopde	Faculty	MET
6	Mrs. Anuradha Chavan	Registrar	MET
7	Mr. Ashwin Rane	Assistant Registrar	MET
8	Mr. V. K. Chhabra	Management Consultant and Advisor	Tata Company
9	Mr. Vijay Uchankar	PSI	Bandra Police Station
10	Mr. Sandeep Jadhav	Admin	MET
11	Mrs. Vaishali Kumbhar	Parents Representative	MET
12	Mr. Akshay Pandhare	Student Representative	MET
13	Ms. Shankanawar Mahalaxmi	Student Representative	MET
14	Mr. Kush Dave	Student Representative	MET
15	Ms. Avantika Mohite	Student Representative	MET

- **Establishment of Online Grievance Redressal Mechanism**

  The aggrieved student(s) can directly approach the appropriate committee member with a written application or through email on Director's email id (director_iom@met.edu) as mentioned in the website.

Establishment of Grievance Redressal Committee in the Institution and appointment of OMBUDSMAN by the University

As required by AICTE, MET Institute of Management (PID No: 1-30328351) has constituted the Grievance Redressal Committee (GRC). This is in compliance with the All India Council for Technical Education, Official Gazette Notification, Dated: 25th May 2012, vide No.: F.No.37-3/Legal/2012, Regulations, 2012, which being statutory in nature, are binding on Technical Institutions.

Sr. No.	Name of the Committee Member	Profession
1	Mr. Pankaj Bhujbal	Chairperson, Trustee Representative
2	Dr. Swati Lodha	Co-chairperson
3	Dr. Sangeeta Tandon	Member
4	Dr. Rajiv Gupte	Member
5	Mrs. Anuradha Chavan	Member
6	Mr. Ashwin Rane	Member
7	Ms. Medha Kulkarni	Member
8	Dr. Nitin Kulkarni	Member Secretary

Establishment of Internal Committee (IC)

As required by AICTE, MET Institute of Management (PID No: 1-30328351) has constituted the INTERNAL COMMITTEE. This is in compliance as per Section 4 All India Council for Technical Education (Gender Sensitization, Prevention and Prohibition of Sexual Harassment of Women Employees and Students and Redressal of Grievances in Technical Institutions) Regulations, 2016 vide No. F. AICTE/ WH/2016/01dated 10th June, 2016.

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha	Chairperson	METIOM
2	Dr. Farida Virani	Member	METIOM
3	Dr. Nirmala Joshi	Member	METIOM
4	Dr. Nitin Kulkarni	Member	METIOM
5	Mrs. Anuradha Chavan	Member	METIOM
6	Mr. Ashwin Rane	Member	METIOM
7	Mr. Sandeep Jadhav	Member	METIOM
8	Ms. Avantika Mohite	Student	METIOM
9	Ms. Akshada Shinde	Student	METIOM
10	Mr. Akshay Pandhare	Student	METIOM

Establishment of Committee for SC/ST

As required by AICTE, MET Institute of Management (PID No: 1-30328351) has constituted the SC/ST Committee. This is in compliance with "The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, No. 33 of 1989, Dated: 11.09.1989" and "The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Amendment Act, 2015, Dated: 1st January 2016", which being statutory in nature, are binding on Technical Institutions.

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Dr. Swati Lodha	Chairperson	METIOM
2	Dr. Farida Virani	Member	METIOM
3	Dr. Sagar Gaikwad	Member	METIOM
4	Dr. Manmeet Barve	Member	METIOM
5	Mr. Shailesh Sargade	Member	METIOM
6	Mr. Sandesh Akre	Member	METIOM
7	Mrs. Anuradha Chavan	Member	METIOM
8	Mr. Ashwin Rane	Member	METIOM
9	Mr. Sandeep Jadhav	Member	METIOM

Internal Quality Assurance Cell

MET Institute of Management (PID No: 1-30328351) has constituted "IQAC" committee for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities.

Sr. No.	Name of the Committee Member	Profession	Associated with
1	Mr. Pankaj Bhujbal	Chairperson, Trustee Representative	METIOM
2	Dr. Sandeep Chopde	Associate Professor	METIOM
3	Dr. Swati Lodha	Director	METIOM
4	Mr. Sandesh Akre	Assistant Professor	METIOM
5	Ms. Ria Patnaik	Assistant Professor	METIOM
6	Ms. Dharmishta Gala	Assistant Professor	METIOM
7	Ms. Sheetal Saphale	Member from Industry	METIOM
8	Mrs. Anuradha Chavan	Registrar	MET
9	Mr. Ashwin Rane	Assistant Registrar	MET

6.	Programme				
	Name of the Programme approved by AICTE	**Master of Management Studies (M.M.S.)**			
	Name of the Programme Accredited by NBA	**Master of Management Studies (M.M.S.)**			
	Status of Accreditation of the courses	Approved for **Master of Management Studies (M.M.S.)** Course (Period of Validity - Academic Year 2024-25 to 2026-27)			
	Total number of Courses	**01**			
	No. of Courses for which applied for Accreditation	**01**			
	Name of the Programme approved by AICTE	**Master of Management Studies (M.M.S.)**			
	Number of seats	**180 + 1 JK + 18 EWS + 09 TFWS**			
	Duration	**2 years**			
	Cut off marks/ rank of admission during the last three years	2024 - 2025	2023 – 2024	2022 – 2023	
		97.54 percentile	**97 percentile**	**127 score**	
	Fees (as approved by the state government) A. Y. 2024 – 25	Particular	Amount in Rs.		
		Tuition Fee & Development Fee	Open	**216352.00**	
			OBC/ EWS	**121478.00**	
			NT/DT-VJ/SBC	**26604.00**	
			SC/ ST	**5352.00**	
	Placement facilities	Placement facility is available for **Master of Management Studies** course			

Campus placement in last years with minimum salary, maximum salary and average salary

Year	Students Placed	Minimum Salary	Maximum Salary	Average Salary
2022 – 2023	**180**	**4.00**	**14.40**	**6.50**
2023 – 2024	**169**	**5.00**	**14.13**	**6.88**
2024 – 2025	**147**	**5.00**	**20.00**	**7.58**

	Name and duration of Programme (s) having Twinning and Collaboration with Foreign University(s) and being run in the same Campus along with status of their AICTE approval. If there is Foreign Collaboration, give the following details:	**NA**

7.	Faculty	**19**					
	Permanent Faculty	**19**					
	Adjunct Faculty	**Nil**					
	Permanent Faculty: Student Ratio	**1:19**					
	Number of Faculty employed and left during the last three years	2024 – 2025		2023 – 2024		2022 – 2023	
		Employed	Left	Employed	Left	Employed	Left
		19	**02**	**21**	**01**	**21**	**02**

8.	Profile of Director/ Faculty

Name	**Dr. Swati Lodha**
Designation	**Director**
Date of Joining	**21.06.2021**
Date of Birth	**19.08.1975**
AICTE Unique ID	**1-10547299771**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**MBA (HONS)**
• Under Graduate	**BA (HONS)**
Work Experience	
• Teaching	**13 years**
• Research	-
• Industry	**14.06 years**
• Others	-
Area of Specialization	**General Management**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – M.M.S.** **1. Perspective Management** **2. Entrepreneurship Management** **3. Business Communication** **4. Leadership & Teamwork**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**02**
• International Journals	**02**
• PH.D.	**05**
Projects Carried out	
No. of PG Projects Guided	**130+**
No. of Doctorate Students Guided	**03**
Research Publications No. of papers published in	
• National Journals	**10 (Published) + 03 (Case Studies)**
• International Journals	**03**
• National Conferences	**03**
• International Conferences	

No. of Books published with details	**14**
• Name of the book	
• Publisher	
• ISBN	
• Year of Publication	

Sr. No.	Title of the Book	Publisher	ISBN	Year
1	The Ageless Diamantaire	Self Published	978-93-340-3397-7	2024
2	Emerging Technologies in Business Management	Bloomsbury	978-9356404-71-7	2023
3	Indian Management Cases	Imperial Publications	978-93-91044-94-7	2023
4	360 Degree: Excel At Anything and Everything	Rupa Publication	978-9390547159	2022
5	Beyond the Blue	Maxposure Media Group India Pvt. Ltd	978-81-950846-0-9	2021
6	Who is Revathi Roy	Publishing Infinity	978-81-940411-3-9	2019
7	Kaise Maa- Baap Hain Aap	Diamond Books	978-9352967971	2019
8	54 Reasons Why Parents Suck	Rupa Publication	978-9352967971	2018
9	Don't Raise Your Childern, Raise Yourself	Story Mirror Infotech	978-93-86305-11-4	2016
10	Naari Jo hai So Kyon? (Hindi)	Diamond Pocket Books	978-8128808517	2005
11	Why Women Are What They Are	Fusion Books	81-288-0700-5	2004
12	Kamyabi Kaise (Hindi)*	Diamond Pocket Books	978-8128800498	2003
13	Come On! Get Set Go	Fusion Books	81-288-0048-5	2002
14	Ek Baat Teri, Ek Baat Meri	Rajasthani Granthagar	81-86103-44-9	1998

Name	**Dr. Sangeeta Tandon**
Designation	**Professor**
Date of Joining	**15.10.1997**
Date of Birth	**29.12.1955**
AICTE Unique ID	**1-440031587**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**MA**
• Under Graduate	**BA, B.Ed.**
Work Experience	
• Teaching	**37 years**
• Research	**05 years**
• Industry	**05 years**
Area of Specialization	**Economics**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – MMS** **1. Managerial Economics** **2. Business Economics** **3. Environment Management**
Projects Carried out	
No. of PG Projects Guided	**115**
No. of Doctorate Students Guided	
Research Publications No. of papers published in	
• National Journals	**07**
• International Journals	**02**
• National Conferences	**03**
• International Conferences	**02**
No. of Books published with details	**03**
• Name of the book	**Managerial Economics**
• Publisher	**Sheth Publications**
• ISBN	**-**
• Year of Publication	**2022**

• Name of the book	**Lecture notes on Business Economics**
• Publisher	**MET Distance Learning Institute**
• ISBN	**-**
• Year of Publication	**2005 (Edition-1) & 2009 (Edition- 2)**
• Name of the book	**Environmental Management**
• Publisher	**MET Distance Learning Institute**
• ISBN	**-**
• Year of Publication	**2014**

Name	**Dr. Farida Virani**
Designation	**Professor**
Date of Joining	**16.05.2011**
Date of Birth	**29.01.1964**
AICTE Unique ID	**1-769902652**
Education Qualifications	
• Ph. D.	**HR Management (NMIMS)**
• Post Graduate	**MHRDM**
• Under Graduate	**BA (Psychology + Sociology)**
Work Experience	
• Teaching	**18 years**
• Research	**08 years**
• Industry	**13 years**
• Others	**11 years (Corporate Training)**
Area of Specialization	**HR**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Organizational Behaviour** **2. Training & Development** **3. Compensation & Benefits** **4. HRM OD & Change Management**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**04**
• International Journals	**04**
• International Conferences	**03**
Projects Carried out	
No. of PG Projects Guided	**70**
Patents	**01 (UK)**
Research Publications No. of papers published in	
• National Journals	**05**
• International Journals	**04**
No. of Books published with details	**03**
• Name of the book	**The Art & Science of Effective Mediation**
• Publisher	**Himalaya Publishing**
• ISBN	**13978-9355932508**
• Year of Publication	**2022**

• Name of the book	**Indian Management Cases**
• Publisher	**Imperial Publications**
• ISBN	**978-93-91044-94-7**
• Year of Publication	**2023**
• Name of the book	**Adopting Organizational Strategy with AI Innovations**
• Publisher	**SRR**
• ISBN	**978-819745015-0**
• Year of Publication	**2023**

Name	**Dr. Nitin Kulkarni**
Designation	**Associate Professor**
Date of Joining	**01.06.2007**
Date of Birth	**01.10.1973**
AICTE Unique ID	**1-7388113308**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**MFM (Finance), PGDBA (Finance)**
• Under Graduate	**B.E.**
Work Experience	
• Teaching	**21 years**
• Research	**17 years**
• Industry	**07 years**
Area of Specialization	**Finance**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - M.M.S.** **1. Financial Management** **2. International Finance** **3. SAPM, 4. Strategic Management** **5. Strategic Cost Management**
Research guidance (Number of Students) No. of Papers Published in	**Ph. D. - 02**
• National Journals	**02**
• PH.D.	**02**
Projects Carried out	
No. of PG Projects Guided	**1135**
No. of Doctorate Students Guided	**02**
Research Publications No. of papers published in	
• National Journals	**28**

Name	**Dr. Sandeep Chopde**
Designation	**Associate Professor**
Date of Joining	**22.08.2005**
Date of Birth	**16.10.1975**
AICTE Unique ID	**1-440335975**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**PGDBA, M.Phil**
• Under Graduate	**B.Sc.**
Work Experience	
• Teaching	**22 years**
• Research	**11 years**
• Industry	**05 years**
Area of Specialization	**Finance**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Financial Management** **2. Derivatives & Risk Management** **3. Analysis of Financial Statement**
Projects Carried out	
No. of PG Projects Guided	**315**
No. of Doctorate Students Guided	**01 (Currently guiding)**
Research Publications No. of papers published in	
• National Journals	**06**
• International Journals	**04**
• National Conferences	**02**
No. of Books published with details	**08**
• Name of the book	**Advance Cost & Management Accounting - I**
• Publisher	**SHETH Publisher**
• ISBN	**978-93-5902-902-765-4**
• Year of Publication	**March 2024**
• Name of the book	**Advanced Cost Accounting**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-83105-44-1**
• Year of Publication	**June 2013**

• Name of the book	**Advanced Financial Accounting**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-5149-450-8**
• Year of Publication	**2015**
• Name of the book	**Financial Management for Marketing & Advertising**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-5149-740-0**
• Year of Publication	**2014**
• Name of the book	**Financial Management**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-83105-86-1**
• Year of Publication	**2010**
• Name of the book	**Financial Management**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-87825-56-7**
• Year of Publication	**2019**
• Name of the book	**Management Control System**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-87877-09-2**
• Year of Publication	**2019**
• Name of the book	**Corporate Finance**
• Publisher	**Sheth Publisher**
• ISBN	**978-93-5149-732-5**
• Year of Publication	**2016**

Name	**Dr. Nirmala Joshi**
Designation	**Associate Professor**
Date of Joining	**02.05.2013**
Date of Birth	**29.11.1970**
AICTE Unique ID	**1-440335649**
Education Qualifications	
• Ph. D.	**Working Capital Management**
• Post Graduate	**M.Com, MFM**
• Under Graduate	**B.Com**
Work Experience	
• Teaching	**24 years**
• Research	**17 years**
Area of Specialization	**Finance**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - M.M.S.** **1. BRM, 2. SAPM, 3. Wealth Management, 4. Business Statistics, 5. M & A**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**31**
• International Journals	**06**
• National Conferences	**02**
• MASTER	**01**
• PH.D.	**33**
Projects Carried out	
No. of PG Projects Guided	**140+**
No. of Doctorate Students Guided	**9 Ph.D Completed, 3 in progress+3 Co-guide**
Research Publications No. of papers published in	
• National Journals	**35**
• International Journals	**05**
• National Conferences	**02**
• International Conferences	**01**

No. of Books published with details	**03**
• Name of the book	**International Finance**
• Publisher	**Thakur Publisher**
• ISBN	**978-93-831130-03-0**
• Year of Publication	**-**
• Name of the book	**Cost & Management Accounting**
• Publisher	**Thakur Publisher**
• ISBN	**979-93-82249-53-5**
• Year of Publication	**-**
• Name of the book	**Emerging Technologies in Business**
• Publisher	**Bloomsbury**
• ISBN	**978-93-56404-71-7**
• Year of Publication	**2023**

Name	**Dr. Manmeet Barve**
Designation	**Associate Professor**
Date of Joining	**01.01.2021**
Date of Birth	**28.01.1983**
AICTE Unique ID	**1-9471684546**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**MMS**
• Under Graduate	**BE**
Work Experience	
• Teaching	**12 years**
• Industry	**06 years**
Area of Specialization	**Marketing**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Marketing Management** **2. Marketing Strategy** **3. Fundamental of Marketing**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**06**
• International Journals	**01**
• National Conferences	**02**
• MASTER	**-**
Projects Carried out	
No. of PG Projects Guided	**60**
No. of Books published with details	**02**
• Name of the book	**Principles of Marketing**
• Publisher	**Good Writers Publishing**
• ISBN	**978-93-5756-008-5**
• Year of Publication	**2023**
• Name of the book	**Artificial Intelligence**
• Publisher	**Good Writers Publishing**
• ISBN	**978-93-5756-011-5**
• Year of Publication	**2023**

Name	**Mr. Sandesh Akre**
Designation	**Assistant Professor**
Date of Joining	**08.06.2020**
Date of Birth	**05.05.1983**
AICTE Unique ID	**1-9314627911**
Education Qualifications	
• Ph. D.	**--**
• Post Graduate	**MMS**
• Under Graduate	**BE**
Work Experience	
• Teaching	**16 years**
• Industry	**02 years**
Area of Specialization	**Operations & Systems**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Operations Analytics** **2. Strategic Sourcing in Supply Management** **3. Introduction to data Analytical Tools**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**02**
Projects Carried out	
No. of PG Projects Guided	**74**
Patents	**Design Patent 397002-001, CBR:212595**
Research Publications No. of papers published in	
• National Journals	**05**
• International Journals	**01**

Name	**Mr. Shailesh Sargade**
Designation	**Assistant Professor**
Date of Joining	**18.04.2022**
Date of Birth	**13.08.1987**
AICTE Unique ID	**1-11343219805**
Education Qualifications	
• Ph. D.	**Pursuing (Mumbai University)**
• Post Graduate	**MMS, M. Com**
• Under Graduate	**BMS**
Work Experience	
• Teaching	**12 years**
Area of Specialization	**Marketing**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Entrepreneurship Management** **2. Sales Management**
Projects Carried out	
No. of PG Projects Guided	**25**
Patents	**Smart IOT Food Quality Monitoring System**
Research Publications No. of papers published in	
• National Journals	**02**
No. of Books published with details	**01**
• Name of the book	**Indian Management Cases**
• Publisher	**Imperial Publications**
• ISBN	**978-93-91044-94-7**
• Year of Publication	**2023**

Name	**Ms. Ria Patnaik**
Designation	**Assistant Professor**
Date of Joining	**11.11.2021**
Date of Birth	**28.06.1991**
AICTE Unique ID	**1-10765153721**
Education Qualifications	
• Ph. D.	**--**
• Post Graduate	**PGDM (Marketing), MA (Economics)**
• Under Graduate	**BA (Economics)**
Work Experience	
• Teaching	**06 years**
• Industry	**02 years**
Area of Specialization	**Marketing**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Product & Brand Management** **2. Trends in Marketing**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**01**
Projects Carried out	
No. of PG Projects Guided	**40**
Research Publications No. of papers published in	
• National Journals	**02**

Name	**Dr. Sagar Gaikwad**
Designation	**Assistant Professor**
Date of Joining	**06.10.2022**
Date of Birth	**28.06.1993**
AICTE Unique ID	**1-28747458451**
Education Qualifications	
• Ph. D.	**Commerce & Management**
• Post Graduate	**MMS, M.Com**
• Under Graduate	**BMS**
Work Experience	
• Teaching	**9.5 years**
• Research	**06 years**
Area of Specialization	**Finance & Economics**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Managerial Economics** **2. Financial Regulation** **3. BRM** **4. Business Environment**
Patents	**02**
Technology Transfer	**01**
Research Publications No. of papers published in	
• National Journals	**04**
• International Journals	**19**
No. of Books published with details	**01**
• Name of the book	**Emerging Technologies in Business Management**
• Publisher	**Bloomsbury**
• ISBN	**978-93-56404-71-7**
• Year of Publication	**2023**

Name	**Ms. Dharmishta Gala**
Designation	**Assistant Professor**
Date of Joining	**29.05.2017**
Date of Birth	**01.10.1984**
AICTE Unique ID	**1-3543715233**
Education Qualifications	
• Ph. D.	**Pursuing (Mumbai University)**
• Post Graduate	**M.F.M.**
• Under Graduate	**B.Com.**
Work Experience	
• Teaching	**11 years**
• Industry	**--**
Area of Specialization	**Finance**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate - MMS** **1. Financial Accounting** **2. Financial Management** **3. Design Thinking**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**03**
Projects Carried out	
No. of PG Projects Guided	**190**
Research Publications No. of papers published in	
• National Journals	**07**

Name	**Mr. Arun Patil**
Designation	**Assistant Professor**
Date of Joining	**16.02.2010**
Date of Birth	**27.08.1956**
AICTE Unique ID	**1-440335641**
Education Qualifications	
• Ph. D.	**--**
• Post Graduate	**LLB, MA**
• Under Graduate	**BA**
Work Experience	
• Teaching	**14 years**
• Research	**05 years**
• Industry	**27 years**
Area of Specialization	**General Management**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – MMS** **1. Perspective Management** **2. Economic Environment of Business** **3. Business Ethics**
Research Publications No. of papers published in	
• National Journals	**01**
No. of Books published with details	**02**
• Name of the book	**The Epistemology of Poornawad – Part 1**
• Publisher	**Shree Vimal**
• ISBN	**987-93-93006-39-4**
• Name of the book	**The Epistemology of Poornawad – Part 2**
• Publisher	**Shree Vimal**
• ISBN	**987-93-93006-41-7**

Name	**Ms. Arzoo Jaiswal**
Designation	**Assistant Professor**
Date of Joining	**21-07-2023**
Date of Birth	**20-12-1996**
AICTE Unique ID	**1-44236234167**
Education Qualifications	
• Ph. D.	**-**
• Post Graduate	**MMS**
• Under Graduate	**BMS**
Work Experience	
• Teaching	**02**
• Research	**-**
• Industry	**3.5**
Area of Specialization	**HR**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – MMS** **1 Effective Communication** **2 Business English** **3 Competency based HRM**

Name	**Mr. Rohit Mohite**
Designation	**Assistant Professor**
Date of Joining	**10-08-2023**
Date of Birth	**25-11-1993**
AICTE Unique ID	**1-44236234255**
Education Qualifications	
• Ph. D.	**-**
• Post Graduate	**MMS**
• Under Graduate	**B.E.**
Work Experience	
• Teaching	**2.5**
• Research	**-**
• Industry	**04**
Area of Specialization	**Operations**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – MMS** **1 Manufacturing Resource Planning & Control** **2 Business Process Re-engineering and Benchmarking**
Projects Carried out	
No. of PG Projects Guided	**09**

Name	**Dr. Rohini Andhare**
Designation	**Assistant Professor**
Date of Joining	**01-01-2024**
Date of Birth	**21-09-1988**
AICTE Unique ID	**1-44236117937**
Education Qualifications	
• Ph. D.	**Management**
• Post Graduate	**MBA**
• Under Graduate	**B.Com**
Work Experience	
• Teaching	**09 years**
• Research	**05 years**
• Industry	**-**
Area of Specialization	**Finance**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**Post Graduate – MMS** **1 Financial Markets & Institutions.** **2 Financial Accounts**
Projects Carried out	
No. of PG Projects Guided	**15**

Name	**Dr. Rashmi Bhadani**
Designation	**Associate Professor**
Date of Joining	**21-08-2023**
Date of Birth	**07-04-1981**
AICTE Unique ID	**1-44646857594**
Education Qualifications	
• Ph. D.	
• Post Graduate	**MPM**
• Under Graduate	**B.Com**
Work Experience	
• Teaching	**08 years**
• Research	**04 years**
• Industry	**10 years**
Area of Specialization	**HR**
Courses taught at Diploma/ Post Diploma/ Under Graduate/ Post Graduate/ Post Graduate / Diploma Level	**OB, HRM, Compensation and Benefits, HR Analytics, OD and Change Management, UHV**
Research guidance (Number of Students) No. of Papers Published in	
• National Journals	**--**
• International Journals	**01**
• National Conferences	**20**
• International Conferences	**01**
• MASTER	**50**
• PH.D.	**--**
Projects Carried out	
No. of PG Projects Guided	**55**
No. of Doctorate Students Guided	**--**
Patent	**--**
Copyrights	**03**
Research Publications No. of papers published in	
• National Journals	**--**
• International Journals	**13**
• National Conferences	**03**
• International Conferences	**01**

Name	**Ms. Neelam Maske**
Designation	**Assistant Professor**
Date of Joining	**01-04-2017**
Date of Birth	**15-02-1974**
AICTE Unique ID	**1-44729165794**
Education Qualifications	
• Ph. D.	**--**
• Post Graduate	**MMM**
• Under Graduate	**B.Sc.**
Work Experience	
• Teaching	**08**
• Research	**--**
• Industry	**10**

Name	**Ms. Pooja Potdar**
Designation	**Assistant Professor**
Date of Joining	**05-02-2024**
Date of Birth	**31-10-1987**
AICTE Unique ID	**1-44729165762**
Education Qualifications	
• Ph. D.	**--**
• Post Graduate	**MPMIR**
• Under Graduate	**B.Sc.**
Work Experience	
• Teaching	**01**
• Research	**--**
• Industry	**05**

9.	Fee								
	Details of Fee, as approved by Fees Regulating Authority, for the Institution (A.Y. 2024-25)								
	Academic Year	Course/Year					**Approved Fee**		
	2024 – 2025	M.M.S. 1st Year					**211000.00**		
		M.M.S. 2nd Year					**188000.00**		
	No. of Fee waivers granted with amount and name of students	**Scholarships Academic Year 2024 25**							
	Number of scholarships offered by the Institution, duration and amount	**MET Merit cum Means Freeship - 01 – 42,266/-**							
10.	Admission								
	Number of seats sanctioned with the year of approval	No. of Seats	**180 + 1 JK + 18 EWS + 9 TFW**						
		Year of Approval	**1994**						
	Number of Students admitted under various categories each year in the last three years								
	Academic Year	Open	SC	ST	NT	DT-VJ	OBC	SBC	TOTAL
	2024 – 2025	**166**	**09**	**06**	**03**	**02**	**11**	**01**	**198**
	2023 – 2024	**148**	**6**	**7**	**5**	**1**	**13**	**1**	**197**
	2022 – 2023	**124**	**14**	**06**	**09**	**03**	**20**	**01**	**177**
	Number of applications received during last two years for admission under Management Quota and number admitted	Academic Year		No. of Applications Received			No. of students admitted		
		2024 – 2025		**595**			**36**		
		2023 – 2024		**500**			**36**		

11.	Admission Procedure	
	Mention the admission test being followed, name and address of the Test Agency/State Admission Authorities and its URL (website)	**CMAT / XAT/ATMA/ MAT/ MH-CET (State conducted test)** • **MH-CET – State Common Entrance Test Cell, Maharashtra State, 8th Floor, New Excelsior Bldg, A. K. Nayak Marg, Fort, Mumbai 400001, Tel. 022-22620601 (URL – www.cetcell.mahacet.org/)** • **CAT – Indian Institute of Management. Kozhikode IIMK Campus P. O., Kozhikode, Kerala, India, PIN - 673 570 PH: +91-495-2803001 Fax: +91-495-2803010-11 (URL – www.iimk.ac.in) The Test is conducted jointly by six Indian Institutes of Management** • **ATMA- Association of Indian Management Schools, House No. 8-3-677/57 A, Plot No. 57, Sri Krishnadevarayanagar, Street No.6, Yellareddiguda, Hyderabad 500 016., India , Tel: 040- 23750247, 23750248. (URL - www.atma-aims.org)** • **XAT – XLRI, Circuit House Area (East), Jamshedpur-831035, Jharkhand (India)Ph. - +91 - 657 - 398 3333 email - xlwebmaster@xlri.ac.in (URL – www.xlri.ac.in)** • **CMAT – All India Council for Technical Education, Chanderlok Bldg., 7th floor, Janpath, New Delhi – 110001 Tel. No. 022-22828446 email – helpdesk@aicte-india.org (URL – www.aicte-india.org)** • **MAT - All India Management Association, 15 Link Road, Lajpat Nagar 3, New Delhi - 110024 Tel. No. 011-47673000 email - mat@aima.in (URL - http://www.aima.in)**

		MH-CET	CMAT	CAT	XAT	ATMA	MAT
	Number of seats allotted to different Test Qualified candidate separately (AIEEE/CET (State conducted test/University tests/ CMAT/ GPAT)/ Association conducted test etc.)	**180**	**03**	**02**	**-**	**06**	**07**

	Schedule of M.M.S. Admission Process (2024 – 2025)	
	As per the Notification issued by State Common Entrance Test Cell, Govt. of Maharashtra	
	Last date of request for applications	**30-08-2024**
	Last date of submission of applications	**02-09-2024**
	Dates for announcing final results	**03-09-2024**
	Release of admission list (main list and waiting list shall be announced on the same day)	**03-09-2024**
	Date for acceptance by the candidate (time given shall in no case be less than 15 days)	**04-09-2024**
	Last date for closing of admission & Starting of the Academic session	**06-09-2024**
	The waiting list shall be activated only on the expiry of date of main list	**12-09-2024**
	The policy of refund of the Fee, in case of withdrawal, shall be clearly notified	**As per the Notification issued by State Common Entrance Test Cell, Govt. of Maharashtra**

<table>
<tr><td>12.</td><td colspan="4">Criteria and Weightages for Admission</td></tr>
<tr><td></td><td>Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.</td><td colspan="3">For admission to the first year of MMS programmes under Central Admission Process (CAP), the primary and only merit criterion used for preparing the final admission merit list is the applicant's score/merit rank in the recognised entrance test.
• For Maharashtra State Candidature candidates: MAH-MBA/MMS CET (MAH-CET) score is accepted and is the basis of merit.
• For All-India/Non-State candidates: A valid score in any one of the accepted national exams (MAH-CET, CAT, CMAT, XAT, ATMA, MAT, GMAT) is accepted and ranked by equivalent merit.
• There are no separate components like GD, PI, or academic marks included in the overall weightage under the CET system. Admission is solely on entrance test merit through CAP rounds.</td></tr>
<tr><td></td><td>Mention the minimum Level of acceptance, if any</td><td colspan="3">Candidate should have obtained non zero score in MAH-MBA/MMS-CET 2024 conducted by the Competent Authority</td></tr>
<tr><td></td><td rowspan="2">Mention the cut-off Levels of percentage and percentile score of the candidates in the admission test for the last three years</td><td>2024 - 2025</td><td>2023 – 2024</td><td>2022 – 2023</td></tr>
<tr><td></td><td>97.54 Percentile</td><td>97.00 Percentile</td><td>127 Score</td></tr>
<tr><td></td><td>Display marks scored in Test etc. and in aggregate for all candidates who were admitted</td><td colspan="3">List of admitted candidates</td></tr>
<tr><td>13.</td><td colspan="4">List of Applicants</td></tr>
<tr><td></td><td>List of candidates whose applications have been received along with percentile/ percentages core for each of the qualifying examination in separate categories for open seats. List of candidates who have applied along with percentage and percentile score for Management quota seats (merit wise)</td><td colspan="3">List of candidates applied for MMS 2024-25</td></tr>
<tr><td>14.</td><td colspan="4">Results of Admission Under Management seats/Vacant seats</td></tr>
<tr><td></td><td>Composition of selection team for admission under Management Quota</td><td colspan="3">Dr. Swati Lodha – Director
Dr. Manmeet Barve – Dean
Mr. Ashwin Rane – Registrar
Ms. Ria Patnaik – Faculty Member
Ms. Suman Awhad – Non Teaching Staff
Mr. Sandeep Jadhav – Non Teaching Staff</td></tr>
<tr><td></td><td>List of candidates who have been offered admission</td><td colspan="3">List of selected candidates against VACANT ILS Seats</td></tr>
<tr><td></td><td>Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate</td><td colspan="3">NA</td></tr>
</table>

15.	Information of Infrastructure and Other Resources Available	
	Number of Class Rooms and size of each	**06 (66 sq m. carpet area)**
	Number of Tutorial rooms and size of each	**02 (33 sq m. carpet area)**
	Number of Computer Centers with capacity of each	**02 (66 sq m. and 99 sq m. carpet area)**
	Central Examination Facility, Number of rooms and capacity of each	**01 (33 sq m. carpet area)**
	Online examination facility (Number of Nodes, Internet bandwidth, etc.)	**Yes**
	Barrier Free Built Environment for disabled and elderly persons	**Available**
	Occupancy Certificate	**Available**
	Fire and Safety Certificate	**Available**
	Hostel Facilities	**Not Available**
	Library	
	Number of Library books/ Titles/ Journals available (Programme-wise)	Title: **20488** Total No. of Books: **35689**
	List of online National/ International Journals subscribed	**26370**
	E- Library facilities	**Yes**
	National Digital Library (NDL) subscription details	Club Registration ID: **INMHNC3GD5P7INJ**
	Laboratory and Workshop	
	List of Major Equipment/Facilities in each Laboratory/Workshop	**NA**
	List of Experimental Setup in each Laboratory/Workshop	**NA**
	Computing Facilities	
	Internet Bandwidth	**350 Mbps unlimited**
	Number and configuration of System	**123**
	Total number of system connected by LAN	**10**
	Total number of system connected by WAN	**NA**
	Major software packages available	**Yes**

	Special purpose facilities available (Conduct of online Meetings/Webinars/Workshops, etc.)	**Yes**
	Facilities for conduct of classes/courses in online mode (Theory & Practical)	**Yes**
	Innovation Cell	**Available**
	Social Media Cell	**Available**
	Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments	**NA**
	List of facilities available	
	Games and Sports Facilities	**Available**
	Teaching Learning Process	

Teaching – Learning Process at MET IOM

1. Gap Identification - Faculty-Stakeholder Feedback:
On the basis feedback from external stakeholders such as alumni and industry experts and analysis by respective course faculty, gaps are identified in the teaching methods, and findings are presented to the Director.
The same are discussed and deliberated in faculty meetings to foster cooperation and collaboration in improving students' educational experience.

2. Functional Advisory Board Deliberation and Approval:
The identified gaps are presented to the Functional Advisory Board for thorough examination to ensure quality education to the student fraternity.

3. Communication of Approved Teaching-Learning Processes:
The Director communicates approved changes, including additional courses and innovative teaching methods, to faculty members, providing a clear direction for curriculum delivery.
These changes form the basis for constructing a robust academic calendar, ensuring a coherent and well-structured learning experience.
e.g., In the assessment year 2020-21, the biggest gap identified was less face to face interaction with industry professionals due to external circumstances. It was bridged next year by organizing many workshops, conferences and guest sessions to map with the POs.

4. Allocation of Courses to Respective Faculties
The Director allocates courses to faculty members strategically, considering their areas of expertise and strengths, promoting effective teaching.

5. Teaching Session Plan Preparation and CO-PO Mapping:
Respective faculty member prepares the teaching session plan which encompasses the changes suggested by the Academic Advisory Board, the course design, internal assessment tools, books, and other additional course innovations. The respective faculty member also does the CO-PO mapping for the assigned courses.
6. Conducting Scheduled Examinations:
The midterm exams are conducted as scheduled in the academic calendar and other internal assessments are continuously conducted by the respective course faculties during their sessions. The end semester exams are conducted post syllabus coverage and in adherence to the academic calendar ensuring consistency and academic rigor.

7. Result Declaration and Weak & Bright Student Re-assessment:
After result declaration of Semester I, the already made list of weak and bright students is re-assessed in the middle of semester II for further improvement and advancement of respective groups. These groups of weak and bright might change in the second year as their performance improves after introspection and institutional support.
8. CO-PO Attainment Calculation and Gap Identification:
Faculty members diligently calculate CO-PO attainment levels and proactively identify

gaps, facilitating a continuous improvement cycle. The same is documented in the Course Completion Report. The insights gained from this process guide refinements and enhancements for the next academic year, contributing to ongoing program improvement.

Process followed to improve teaching-learning at MET IOM

MET Institute of Management is committed to enhance the teaching-learning process with meticulous attention to detail. The Institute embraces innovative pedagogical methods, including interactive lectures, case studies, and technology integration, to foster active learning and critical thinking. These strategies collectively create a dynamic learning environment, enhancing the quality of education and enabling students to excel academically while preparing them for real-world challenges.

Adherence to Academic Calendar:

An Academic Calendar is prepared before the start of the academic year in line with the University of Mumbai, AICTE and the Institution planning. The academic calendar provides the date of commencement of the academic session, duration of the semester, dates of internal assessments, and semester-end examinations. The academic calendar also includes dates of events, guest sessions, workshops & extra-curricular activities to be carried out during the academic year. Basis the Academic Calendar the timetable is prepared for the semester.

Teaching Session Plan – The faculty member in adherence to the academic calendar prepares the teaching plan. The teaching plan consists of course overviews, module-wise breakups with corresponding COs, planned and implemented dates, and the course design. The teaching plan is discussed with the Director and Course Coordinator before the commencement of the semester. Any changes suggested are incorporated by the concerned faculty member before the commencement of the program. The faculty disseminates the semester plan to the students before the commencement of regular lectures. The teaching plan also contains details regarding the Assessment Tools used for course delivery (i.e., Internal Assessment).

Course Completion Report (CCR) – For smooth functioning of the TLP, the faculty member at the end of the semester prepares the Course Completion Report. The CCR encompasses any deviation from planned timelines (i.e., planned date and implemented date), and any gaps identified during the subject delivery. The CCR is reviewed by the Director and the Course Coordinator in the faculty meeting at the end of the semester. Any gaps identified are addressed and the loop is closed for the course at hand.

Improving instructional methods and using pedagogical initiatives

One of the most important pillars of management education is the contemporariness of it. Students enrolling themselves for the 2-year M.M.S. program have an aspiration to increase their employability and their entrepreneurship spirit. To do so and to move with the changing times, faculty members are encouraged to deliver their lectures using innovative teaching pedagogy such as case studies, role plays, simulation games, data analysis in terms of creation of virtual portfolio etc. that reflects the dynamic business environment.

Case Study, Real-life examples, and Role plays - At MET Institute of Management (MET IOM), case studies are a vital instructional tool employed to immerse students in real-world business scenarios, fostering critical thinking and decision-making skills. Role plays are actively integrated into MET IOM's teaching methodology, enabling students to apply theoretical knowledge to practical situations and develop strong communication and leadership skills. By incorporating case studies and role plays, MET IOM enhances the overall educational experience, preparing students to tackle complex business challenges with confidence and competence.

Group Presentations - MET IOM promotes collaborative learning by assigning group presentations to students, which encourages teamwork, enhances communication skills and allows students to pool their diverse knowledge for comprehensive insights. This approach not only prepares students for real-world teamwork but also cultivates a rich learning environment, aligning with MET IOM's commitment to holistic education.

Peer to Peer learning - Peer-to-peer (P2P) learning fosters collaborative learning in technical courses like Business Statistics, Managerial Economics, Financial Accounting, and IT for Management. These sessions complement classroom instruction, with assessments conducted during P2P sessions aiding in further student categorization and enhanced learning.

Simulation games - With the current challenges of building engaged learners, and developing students with industry-relevant skills, MET IOM has adopted the technique of using simulation games for effective lecture delivery. These games help the students learn the complex theories of various management subjects through gamification. Simulation games are mapped to various concepts taught in the management domain and enhance student learning.

Data Analysis – Creation of Virtual Portfolio – Students are given an unique assignment where they assume the role of Fund Managers in a distinct assignment aimed at comprehending Portfolio Management through both fundamental and technical analysis. They select a company, gather three years of share price data, apply classroom concepts to calculate returns, and utilize various technical indicators to identify buy-sell signals. Simultaneously, they evaluate the company's annual reports, gaining insights into fundamental and technical analysis within a specific sector or company, enhancing their analytical skills.

Field Visits and Industrial Visits - MET IOM arranges Industrial Visits for its M.M.S. students, with the primary objective of enabling them to apply management theories in real-world situations. These visits provide students with a firsthand experience of the latest problem-solving techniques utilized in the corporate world. Engaging with the corporate environment directly helps students develop an appreciation for the significance of effective communication skills and the power of critical thinking, both crucial components in achieving a high level of professional proficiency.

Quality of classroom teaching

Faculty at MET IOM diligently prioritize improvement in classroom teaching, actively engaging in professional development to deliver the highest quality education to students along with using various tools and technique to ensure consistency and quality in classroom teaching.

ICT-Tools - Faculty employ PowerPoint presentations, digital resources and online platforms to enhance engagement, facilitate interactive learning and provide students with real-time access to information, fostering a dynamic and technology-driven educational environment. In addition, use of interactive smart boards also enhance faculty member's delivery of lectures. Faculty members used XP-Pen – Digital drawing tablet with pen to conduct online lectures seamlessly during the assessment 2020-21.

Classroom attendance and class participation in case studies, presentation and role plays - Regular attendance in class and active involvement in exercises like case studies, presentations, and role plays improve the effectiveness of instruction by developing student engagement, cultivating critical thinking, and fostering the application of concepts in real-world situations. This participatory method makes it easier for students to understand and apply theoretical information in practical situations, which eventually results in a more fruitful and rewarding learning experience.

Industry – Academia Teaching: To give blend of theoretical and practical learning experiences for students, MET IOM actively promotes partnerships between academia and industry experts for subject instruction. This collaborative approach involves corporate experts co-delivering subjects alongside the teaching faculty. Furthermore, subjects are distributed among multiple faculty members to facilitate the development of comprehensive lesson plans, dynamic assignments, and an enriched overall learning environment for students.

Student feedback of teaching learning process and actions taken

MET IOM places a strong emphasis on gathering student feedback on course content and delivery, valuing student perspectives as a means to continuously improve the learning experience. Student feedback is collected through the Course-End Survey and the Student-Exit Survey.

Course-End Survey - Course end surveys gather student feedback on the course's quality, content, and delivery to inform improvements. They are administered to the students on the completion of the course. Responses gathered from the survey are analyzed by the respective course faculty and to prepare the academic session for the next year.

Student – Exit Survey - Student exit surveys provide valuable insights into whether program objectives were met by gathering feedback on the overall educational experience. They are administered to the students on the completion of the fourth semester. The responses are analyzed and used as one of the parameters in indirect assessment of the program outcome attainment.

Title of the course	**Master of Management Studies (M.M.S.) – Approved by University of Mumbai**

	Laboratory facilities exclusive to the Post Graduate Course	**NA**

16.	Enrolment and placement details of students in the last 3 years		2024 – 2025	2023 – 2024	2022 – 2023
		Enrolment	**198**	**197**	**197**
		Placement	**147**	**169**	**180**
17.	List of Research Projects/ Consultancy Works				
	Number of Projects carried out, funding agency, Grant received		List of Research Projects Consultancy Works 2024-25 MD		
	Publications (if any) out of research in last three years out of masters projects				
	Industry Linkage		**Yes**		
18.	MoUs with Industries (minimum3)		**Yes**		
19.	LoA and subsequent EoA till the current Academic Year		EoA 1994-95 to 2025-26		
20.	Best Practices adopted, if any		**1. Counselling sessions for students were organized frequently to take care of their mental well-being** **2. Mentor-Mentee sessions to accommodate students during their summer placements.** **3. Online- we have placed more than 70% students by organizing online interview round as well as pre-placement training session which included alumni training sessions, online test and mock interviews.** **4. Case Study based teaching with emphasis on local cases and cases developed by Indian case authors.** **5. Peer to peer learning for students as well as faculties for collaboration enhancement** **6. Smart India Hackathon finalist teams for three consecutive years with one win in 2024-25. This shows the creation of entrepreneurial ecosystem and innovative mindset among students.** **7. Signing up an MoU with YourDost, a 24x7 Counselling services platform for students as well as staff members.** **8. India's first Circular Lab launched with ICCE to promote circularity and climate awareness.**		

CLASSROOM / TUTORIAL ROOM FACILITIES

Brightly lit, spacious, air conditioned classrooms, equipped with the latest audio-visual facilities

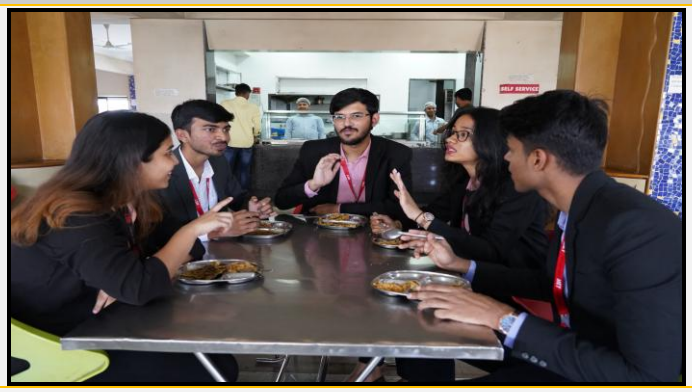
LIBRARY FACILITIES

METIOM Library is one of the most equipped and old Library with more than 35,000 books and more than 100 journals & magazines.

COMPUTER CENTRE FACILITIES

LANGUAGE LAB

We have fully loaded computer lab with latest software and advanced wi-fi and reprographic facilities.

AUDITORIUM	CAFETERIA
	
The hi-tech Convention Centre, with a seating capacity of 800 people, is ideal for seminars and guest lectures.	The colourful and friendly canteen has a delectable menu.

INDOOR SPORTS FACILITIES

An air-conditioned recreation area helps sharp minds unwind. Play at the pool table, table tennis tables and carom boards. Stretch the body and mind in the hushed confines of the yoga room.

OUTDOOR SPORTS FACILITIES

Internationally designed playground with ultra-modern facilities for all outdoor games and recreation.

ANY OTHER FACILITIES - MUSIC WORLD

The MET World of Music (MWM) is equipped with touch-screen kiosks, headphones and a colossal archive of music. The only fully loaded digital music centre in any campus.